

## Play is the Way: Year 2

| <p><b><u>Outcome Measures</u></b></p> <p>Are we making things better?</p> <p>Are we on track with our Aim?</p>                                                                                                                                                                                                                                                                                                                                          | <p><b><u>Process Measure</u></b></p> <p>Are we doing the right things every time?</p> <p>Is the process reliable?</p>                | <p><b><u>Balancing Measures</u></b></p> <p>Look at the systems from different dimensions.</p> <p>Does improving one thing cause problems elsewhere?</p> |
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| <p>% of criteria set out to promote play based learning that is being met by the learning spaces across P1-3.</p> <p>% of children showing engagement at level 4 or 5 on the Leuven Scale of Engagement.</p> <p>% of staff who report that they feel confident in evidencing and assessing children's progress.</p> <p>% of children achieving expected levels in literacy and numeracy (P1 Early level and on track in P2 and P3 for First level).</p> | <p>Number of staff attending weekly huddle sessions (P1 – 7).</p> <p>% of staff who report that CLPL has improved their practice</p> | <p>% of children reporting that they are enjoying their play each day.</p>                                                                              |

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