

STEM: Science, Technology, Engineering, Maths (Art)

<u>Outcome Measures</u> Are we making things better? Are we on track with our Aim?	<u>Process Measure</u> Are we doing the right things every time? Is the process reliable?	<u>Balancing Measures</u> Look at the systems from different dimensions. Does improving one thing cause problems elsewhere?
% of opportunities created to develop STEM based learning, particularly focusing on Science in Year 1. % of children showing engagement at level 4 and 5 on the Leuven Scale of engagement when accessing STEM based learning experiences. % of staff who report they feel confident in learning and teaching of STEM based subjects, evidenced through huddles.	% of staff who feel that the CLPL has improved their STEM practice.	% of children achieving expected levels in literacy and numeracy (P1 Early level, P4 First Level, P7 Second Level) % of children who say that they are enjoying learning in the 'Zones' through use of a voting system.