

Vision, Values and Aims

<u>Outcome Measures</u> Are we making things better? Are we on track with our Aim?	<u>Process Measure</u> Are we doing the right things every time? Is the process reliable?	<u>Balancing Measures</u> Look at the systems from different dimensions. Does improving one thing cause problems elsewhere?
% of children who can articulate our school values. % of staff who report that our Values, Vision and Aims for the school are positively impacting on learning. % of children who are achieving level 4 and 5 on the Leuven Scale. % of children requiring adult led support through restorative practice.	% of staff who feel confident in supporting our Vision, Values and Aims and do so relentlessly. % of stakeholders who have engaged with and been involved in the consultation process.	% of children achieving expected levels in literacy and numeracy (P1, P4, P7). % of children who report they feel safe and respected in school.

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