

Performance Information	Our Priorities	School Leadership
HGIOS?4: 1.1,2.3,3.2	Overarching strategic outcomes for 2019 -20	HGIOS?4 : 1.1, 1.2,1.3,1.4,1.5
IfE 12: Research and evaluation to monitor impact	IfE 2: Social and Emotional Wellbeing IfE 3: Promoting healthy lifestyles	IfE 9:Engaging beyond the school IfE
Staff began working with Education Scotland (Gayle Duffus) in March 2019 who assisted us with our self-evaluation journey. Children in our school and ELCC are demonstrating a keen interest in STEM as a context for learning, evidenced through Play is the Way observations, children's enthusiasm for risky play and pupil feedback during related lessons. Recent whole school self-evaluation into our maths and numeracy curriculum indicated some clear areas for improvement. The school and ELCC has just had PIVOTAL CPD (May 2019), all staff included, which will be informing our vision, values and aims and a revisit of our behaviour policy (changing to a relationships policy). Currently, staff, parents and pupils are not able to articulate our school values.	- Developing an approach to STEM (Nursery to P7) - Developing out vision, values and aims of the school and ELCC - Full consultation period with all stakeholders - Working alongside Steven Turnbull around resilience and emotional wellbeing - Develop our use of Bounce Back - Embed PIVOTAL CPD as we develop 'Our way' - Developing our Play is the Way pedagogy into P3 and exploring opportunities P4 to P7 Maintenance: Revisit and refresh our Maths and Numeracy curriculum to ensure consistency and raise attainment. Maintain our development of our 1+2 Language strategy (L3 Spanish)	All staff have been consulted regarding our school improvement priorities for session 19/20. Our school improvement planning group has representation from SLT, class teachers and support staff. Our self-evaluation procedures in session `18/19, moving into 19/20 involved consultation with all stakeholders – pupils, parents and staff. Most staff are willing to take on a leadership role within the school. Pupil leadership is being developed on many levels within the classroom to whole school, throughout our Class Councils and Pupil Parliament. Reflective discussions, built into our collegiate evenings, demonstrate a willingness for staff to share impactful practice and identify areas for improvement e.g. increase moderation, reflect our practice against our GTCS standards To support new innovative approaches around our key priorities we are reaching out to our wider community through IGL volunteering in session 19/20.
School Improvement		Teacher Professionalism
HGIOS?4:1.1,1.2,1.3,2.2,2.3,2.4,2.5,3.2,3.3		HGIOS?4: 1.1,1.2,2.1,2.4,2.7,3.1.3.2,3.3
IfE 1: Early intervention and prevention IfE 4: Targeted approaches to literacy and numeracy	Successful Learners PEF Organisers L& T Leadership Families & communities Confident Individuals  Effective Contributors PEF Interventions Literacy Numeracy Health and wellbeing Responsible Citizens	IfE 5: Promoting a high quality learning experience IfE 11: Professional learning and leadership Building on our successes with reducing lateness in the school, we will continue to develop a model for improvement approach to our professional learning and leadership. A need for increased moderation and sharing practice throughout the school is recognised and it is proposed that this will happen through 'weekly/fortnightly huddles'. (3.15 – 3.45pm on collegiate nights) Focusing on something I have noticed (relating to SIP)

ELCC will continue to develop Nursery narrative approach as supported by SaLT in previous years. The Primary will be revisiting Colourful Semantics (all staff have been trained) and Word Aware. SaLT will support the school in auditing our communication environment to achieve our Bronze Award.		
Assessment of children's progress HGIOS?4: 2.3,2.4,3.2,3.3	Curriculum Rationale	Parental engagement HGIOS?4: 2.1,2.2,2.3,2.4,2.5,2.6,2.7
IfE 6: Differentiated Support IfE 7: Using evidence and data		IfE 10: Partnership working
Our current tracking data indicates that there is a requirement to revisit our maths and numeracy curriculum and focus on raising attainment in this area. Our tracking information is also indicating that there is a dip in pace of progress in second level across literacy and numeracy: - Develop our numeracy curriculum - Increase moderation - Continue to develop the use of data analysis to raise standards The majority of our identified PEF children in the school are doing well, are making good progress and attaining at the appropriate level. However, a need has been identified to support children with low levels of resilience and a need for nurture (these children may not necessarily be identified PEF pupils). In term 4 we have re-focused our support in the school to allow for targeted support and intervention. Evidence so far indicates that this is having a positive impact and this model will continue next session.	We will continue to build on our approaches to developing our young work force through planned enterprise experience and projects, working with our wider community and inviting in relevant guest speakers, alongside relating DYW to our SIP priorities. - STEM focus week in term 4 - STEM related home learning tasks - Working with local STEM related industry e.g. engineering project with INEOS etc. - Link to DYW skills and attributes to our vision, values and aims (team work/collaboration, resilience, communication, problem solving) - Raise attainment in numeracy and maths - Link Play is the way to DYW e.g. Hairdressing in P1/role play	In session 19/20 we will be increasing the opportunities for parental partnership and family learning through our SIP (learning opportunities, shaping policy and evaluation). - Parental workshops around areas that matter to them e.g. on-line safety - Open sessions/learning events relating to learning in numeracy (as requested) - STEM family learning (term 4 and homework tasks) - Developing our outdoor areas and gardening - Increasing numbers of PVG checked volunteers to support developing of learning areas, including our library. - Offering full consultation around our vision, values and aims of the school.