

## How can parents share their child's progress at St Margaret's Primary School and Nursery Class?

Within St Margaret's Primary School and nursery class, there are many opportunities for you to learn about your child's progress. These opportunities include:

- Written reports
- Learning Logs
- Parents' Night
- Class achievement board
- Class Assemblies
- Form 4s for specific children
- Informal discussions with your child about their school day
- Learning events
- If class teachers have any concerns or celebrations, they will phone parents throughout the school year.
- Meetings with outside agencies for specific children, such as meeting the Educational Psychologist, Health Visitor or Family Support Worker.
- Class newsletters
- School newsletters
- School letters
- Twitter feed
- School website
- After School Clubs
- Lunchtime clubs
- Transition between Nursery and Primary 1
- Transition between class stages
- Transition between Primary 7 and Secondary School
- Display boards around the school
- School concerts and nativity

As a school we are proud of the opportunities we have to share individual progress with our learners and also with our parents.

## How can I help my child reflect on their own learning?

You can help your child reflect on their own learning by discussing their weekly Learning Log tasks.

### Assessment explained...

- Self assessment - children assess their own work against success criteria using a variety of strategies. For example, traffic lights, fist to five and smiley faces.
- Peer assessment - children assess each other's work against success criteria using the strategies above.
- Verbal feedback - teacher feedback is given orally.
- Two stars and a wish - two positive comments and a next step comment are given using assessment language displayed in class.



ST  
MARGARET'S  
PRIMARY  
SCHOOL AND  
NURSERY  
CLASS



Understanding how  
your child is  
assessed at school



## What is assessment?

Assessment is essential for:

- Identifying your child's strengths and achievements
- Monitoring progress and informing next steps for your child
- Providing evidence by teaching staff for reporting to share with parents/carers
- Engaging your child in their own learning

### How is my child assessed at St Margaret's Primary School and Nursery Class?

Teachers gather evidence using a variety of strategies:

- Observation of children on task
- Peer assessment where children work in partnership to assess each other's work.
- Self assessment using targets set by the teacher or pupils.
- Professional dialogue between class teacher and head teacher at progress meetings.
- Pupil reflections through their weekly learning journals.
- Verbal feedback between the class teacher and pupil.
- Ongoing assessments such as Big Maths Beat that challenges, CLIC tests and active spelling.
- Termly assessments such as Big Writing and Big books.
- Questioning
- Written Tests
- Presentations

## Pupil Learning Journals

Pupils complete a learning journal each week where they reflect on one aspect of their learning. They then record how they could develop or transfer this skill or knowledge. Pupils have ownership of their learning journals and verbal feedback is given from the teacher and peers. Your child's learning journal will be shared at Parent consultations.

|                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Week ending                                                                       |                                                                                     |
| What have I learned this week?                                                    | How could I improve?                                                                |
|  |  |
| How am I getting on with this?                                                    |  |

Evidence of pupil learning is drawn from what learners can **say, write, make and do** and is directly linked to the learning intentions and success criteria identified for the learning experience / unit of work.

## Standardised Tests

CEM testing is used as a baseline assessment in Primary 1 and is used as a standardised test to evaluate your child's learning throughout their primary years.

## Profiles

There is an expectation from the Scottish Government for all Primary 7 pupils to have a profile before going to High School. This profile gives a snapshot of your child's progress in Mathematics and numeracy, Literacy and Health and wellbeing. There is also evidence of your child's in and out of school achievements. The examples of work in the profiles are selected and developed by your child.



The primary 7 profiles will have detailed statements from the pupils about themselves as learners highlighting strengths and development needs. These profiles will be shared with parents at the end of the academic session and used for reporting to parents as well as informing secondary staff.

