



Digital Learning Rationale

St Margaret's Primary School

'Scotland's learners live in a world that is changing at a rapid pace. We know that many of our children and young people will be employed in jobs that do not exist yet, and that the need for digital skills will only become more pronounced in the future.'

Digital Learning and Teaching Strategy for Scotland

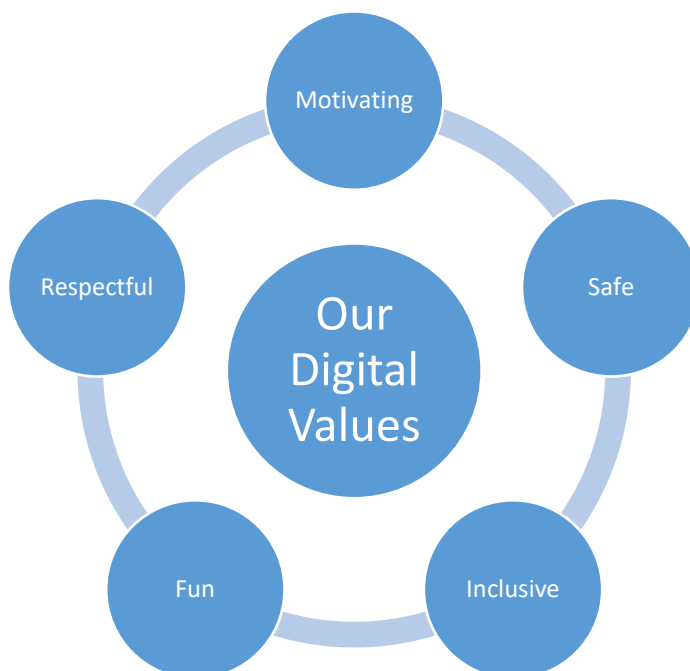


Rationale

At St Margaret's Primary School we are fully committed to the use of Digital Learning and Technologies to develop, support, supplement and enhance the learning and teaching experience for our pupils. We aim to develop pupil's digital capabilities and ensure that they are given opportunities to develop the knowledge and skills needed for learning, life and work. Our aim is to increase the knowledge and effective use of digital technology by both staff and learners, as well as to keep up to date with current developments in this area, including accessing relevant training. We also recognise the importance of cyber resilience and we aim to ensure that our learners are equipped with the knowledge and skills which will keep them safe online. As technology is ever evolving and changing our vision at St Margaret's Primary School is to ensure that our learners have the skills necessary to use and work with the digital technologies of the 21st century.

At St Margaret's Primary School our aim is to:

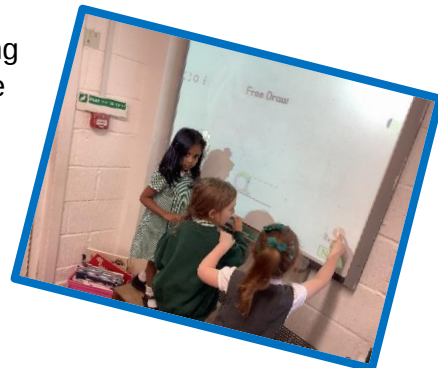
- use the potential of digital technology to support learning and teaching across the curriculum.
- support pupils in developing confidence and skills in using digital technologies.
- encourage pupils to be aware of and be informed about the applications and implications of digital technology in society.
- embrace new developments in digital technologies and use these in an innovative and imaginative way.



Learning and Teaching

At St Margaret's Primary School all planning strives to address the Experiences and Outcomes outlined for digital technologies in the Curriculum for Excellence. Our scheme of work is progressive and challenging. It builds on the pupils' prior learning and further extends their knowledge and understanding. Teachers plan and assess learning and teaching in accordance with the Curriculum for Excellence Experiences and Outcomes, and Benchmarks, and using our Progression Pathways. Digital technologies are used by teachers to present work, support and enhance learning and teaching, and to consolidate and assess knowledge and skills, with appropriate support and differentiation built in. A thorough and careful approach to teaching skills and allowing children and young people to apply these skills in everyday contexts is essential in what we do. Use of digital technologies permeates all curricular areas and is an essential tool in effective learning and teaching, with children and young people developing progressive skills throughout their school career.

Pupils with Additional Support Needs will use appropriate technologies, identified by Support for Learning Teacher and individual plans where necessary.



Continued Professional Development



All staff are given opportunities through Continuous Professional Development to enhance their knowledge and skills in this continually developing and changing area. This is done through external and internal training events, and through sharing good practice within our school.



Partnerships and Communication

We are committed to enhancing our communication with parents / carers and partner agencies through the use of Digital Technologies and Social Media. Paper communication is at a minimum. The majority of information and communication is through our school app, email, Seesaw, Twitter and the school website.

Internet Safety and Cyber Resilience

Internet Safety and Cyber Resilience is taught through the Project Evolve programme. The programme ensures that all pupils are made aware of issues related to online safety, sharing personal information, cyber bullying and safe use of social media. The whole school take part in school, local and national events related to safe and appropriate use of Digital Technologies and all staff undertake appropriate and up to date Data Protection training.



Pupil Digital Leaders

Pupil Digital Leaders are responsible for sharing skills and knowledge and supporting peers in the use of digital technologies. Our Digital Leaders are made up of our two P6 classes and visit classes in small groups to share their skills across the school.

Next Steps in embedding Digital Learning

Beliefs	Practices	Hopes
• Digital learning and technology should empower learners and develop skills to meet the requirements of the ever changing world in the 21st century. • Use of technology builds independence and skills that pupils will require in the wider world as they grow up. • Digital learning and technology should support inclusion in all aspects of school life.	• iPads used for learning across all curricular areas • Children have developed their use of voice recognition tools to demonstrate their full potential in learning. • The use of QR codes help children to access learning independently. • Seesaw is used to provide feedback, assessment and sharing learning with home. • Microbits in use with upper school • Dot and Dash robots used across all stages.	• More effective use of specific apps on iPads to support learning and linked with transition to high school. • More explicit teaching of digital skills. • Technology available in class to match current expectations for teaching eg working interactive Smartboards. • Building resilience through non digital tasks, to ensure pupils are not reliant on technology or the instant nature of it.

Resources

At St Margaret's Primary School children are encouraged from an early age to understand and work with:

- Interactive Smartboards
- iPads
- Desktop computers
- Programmable Robots
- Micro bits
- Button recorders
- Apple tv

Each classroom has one networked computer and a Smartboard. P6 and P7 have their own 1:1 iPads and P1 – P5 have 1:5 ratio of iPads in each class which are used to enhance learning and teaching.

Acceptable Use Policy

Please refer to Falkirk Council's Acceptable Use policy.

This policy was created in December 2022 and reviewed in March 2023