

Pupil Parliament September 2023

What does good learning and teaching look like, sound like, feel like?

Look like?

↻ Work on the walls Finnley

↻ **P7R + P4C**

- Focused on your own work
- Being respectful
- Supportive to other classmates
- Listening to a person when they're talking
- Helping classmates out
- Asking questions
- Having fun
- No swinging on chairs
- No cheating
- Zero fidgeting

↻ **P3A**

- Being respectful (ES)
- Discussion and pupils looking at the teacher (CM)
- Listening (BS)
- Helping others when hurt or upset (ES)

↻ **P2D**

- Neat writing and colouring LD
- Doing good work AS
- Doing good work means we can share it on Seesaw with our grown ups TR
- Sharing AS
- We help each other
- We share what we've learned with each other
- Being kind TR
- Having fun and enjoying our learning AK
- Everybody busy
- Looking after our learning things and not breaking them
- FD

↻ **P2C**

- Everyone is happy (AC)
- People being sensible (RO)
- Everyone being the best them (AC)
- Everyone being kind (LD)
- People doing what they're supposed to be doing (MM)
- Everyone doing tasks (RN)
- Doing good work (EG)

↻ **growth mindset**

↻ **poeples helping each other**

[illegible]

[illegible]

↩	P6m Working on white boards	• • • • • • • • • • • • • • • •
↩	P6m I like school I like math and it allways gives me a growth mindset Oliver please call me ollie	• •
↩	P6M Work on the board	• • • • • • • • • • • • • • • • - - - - - - - - - - - - - - - -
↩	P6m P6m supportive kind helpful	• • • • • • • • • • • • • • • • - - - - - - - - - - - - - - - -
↩	Nice and kind p6m	• • • • • • • • • • • • • • • •
↩	P6m Kind and supportive	• • • • • • • • • • • • • • • • - - - - - - - - - - - - - - - -
↩	Coulerfull	• • • • • • • • • • • • • • • •
↩	I like the calm corner because if your sad you go in and it makes you happpppppyyyy!,,,!!	• • • • • • • • • • • • • • • •
↩	Fun	• • • • • • • • • • • • • • • •
↩	Posters with motivation	• • • • • • • • • • • • • • • •
↩	No bad behaviour	• • • • • • • • • • • • • • • •
↩	P6c Nice and clean	• • • • • • • • • • • • • • • • - - - - - - - - - - - - - - - -
↩	Things on wall to help	• • • • • • • • • • • • • • • •
↩	It should look like there is no snapped pencils people have there head down and are working P6C LK	• • • • • • • • • • • • • • • •
↩	It should be having a growth mindset feeling	• • • • • • • • • • • • • • • •
↩	Kind	• • • • • • • • • • • • • • • •
↩	Teacher being kind Edison	• • • • • • • • • • • • • • • •

[illegible]



Sound Like?

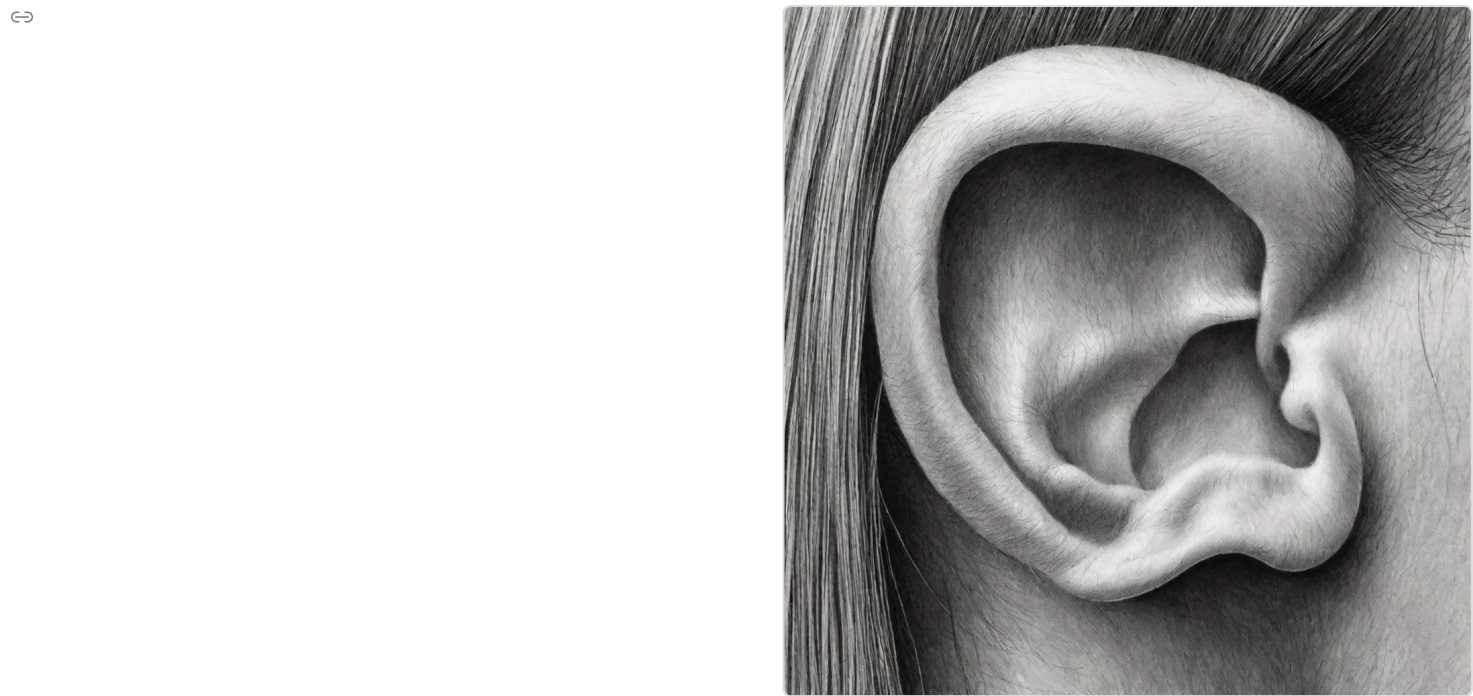
↩ P7R + P4C - Indoor voices - Quiet - Peaceful	
↩ P3A Quiet (LH) Peaceful (CD) Being nice to other people (ES) A quiet teacher (LA)	
↩ P2D Listening to what the teacher is saying AS Good noise level TR We make suggestions of what we do When we are reading sounding out what's in the book LD Listening to each other and being respectful when people are giving answers Helping each other when we aren't sure what to do The teacher doesn't shout A timer so we can see and how long we have to do tasks	
↩ P2C Good noise level (FM) Everyone listening (RO) Talking about the task (RN)	
↩ teacher would not shout unless necessary	

[illegible]

↵	Indoor voices (P4C - Isla)	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Indoor voices	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	It would be better if it was quite P6M	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Silence We should talk less in the lessons to get on	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	P6M Quite learning	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	P6m happy freindly	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Kind words p6m	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	P6M Good	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	P6m Quiet	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	P6M	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Calm	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Quiet	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Quit and calm	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	I find school really safe	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Calm Alia	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Safe	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Quiet and calm	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Fun	.	.	.	.	.	.	.	.	.	.	.	.	.	.
↵	Quiet	.	.	.	.	.	.	.	.	.	.	.	.	.	.

⇒ Safe Hector	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Good	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ It should sound calm and not a peep when your working P6C LK	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Quiet Hector	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Quiet but fun as well	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Nice and quiet Evan	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Quiet	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ An indoor voice	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Quiet dedicated working, Edison	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ It should feel quiet. CA P6C	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Safe	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Safe space	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ No shouting out. AM P5S	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ Don't interrupt people who are talking. SR P5S	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ My teachers saying "good job."	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ laughter	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ getting along with everyone	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ happy noise	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ quiet	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ The pupils and teachers are talking about the learning	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
⇒ The teacher should tell us we are working hard, we like dojo points	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.

↩ It should be quiet so I can hear the person talking to me.



Feel like?

↩ **Feels safe finnley**

↩ **P7R + P4C**

- Safe
- Positive
- Calm
- Focused
- Concentrated
- Relaxed
- Hard-working
- Motivated
- Welcomed
- Tasks must feel challenging yet not to hard nor easy

↩ **P3A**

Feels safe (CB)
Exciting (AG)
Peaceful (FB)
Beautiful (SG)
Independent and nice (RP)

↩ **P2D**

Nice and soft JVD
It feels good and happy
Peaceful LD
We feel brave when we do something new

↩ **P2C**

Happy (MM)
Concentration (JG)

[illegible]

↩

Relaxed. MF P5S

↩

Exciting because you will be learning something new. FS P5S

↩

Calm. SR P5S

↩

love it!

↩

excited

↩

happy

↩

nice

↩

I am happy because I have learned something new

↩

I would feel happy

↩

