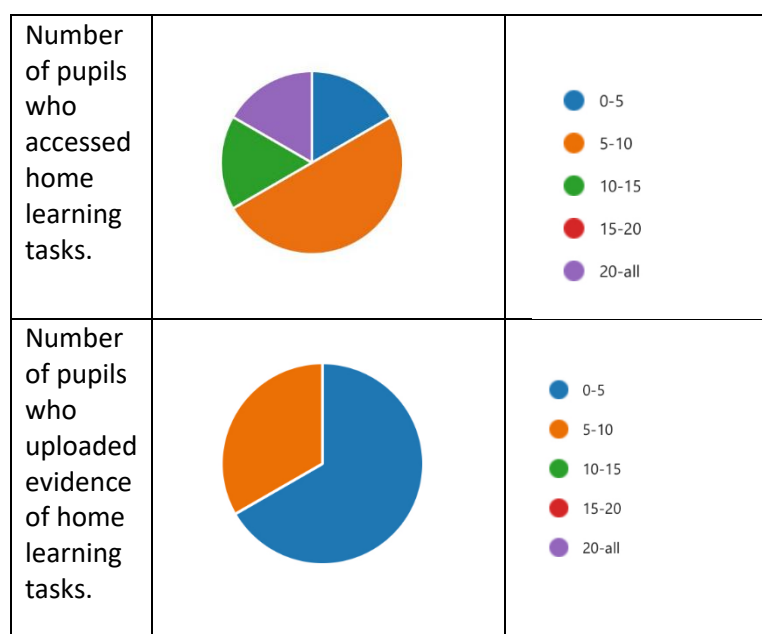


September 2024

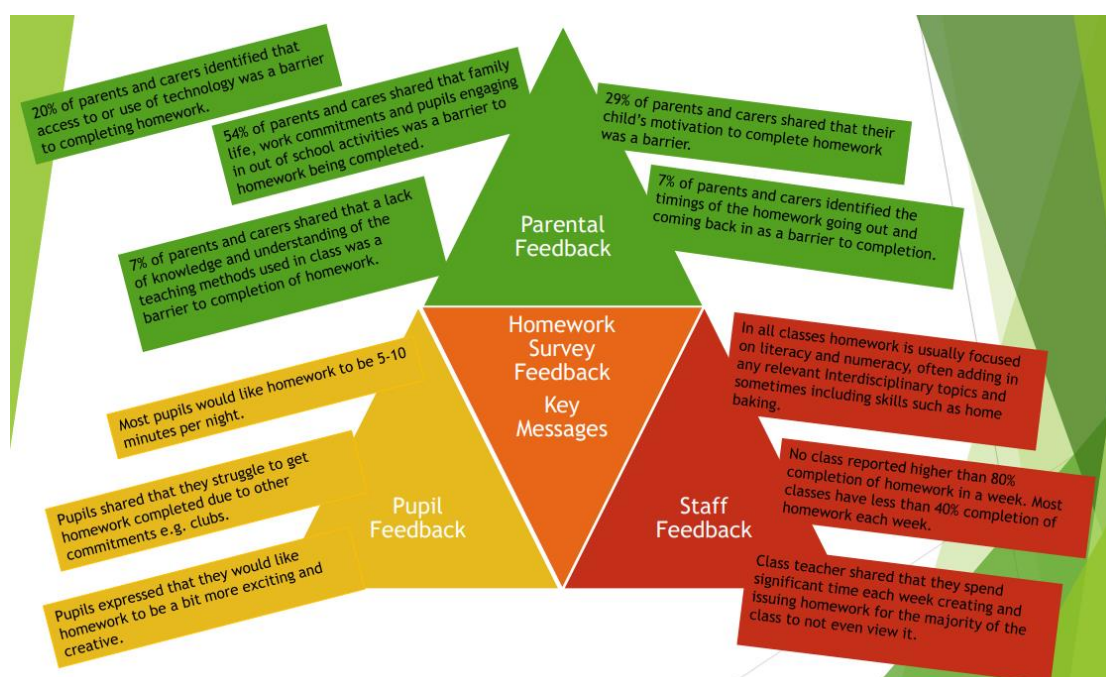
Home learning is an area we continue to encourage as we know that parental interest, encouragement and spending time with your child on their learning is of great value to their overall development, engagement and progress.

Our home learning is designed to allow pupils to practice and consolidate skills and knowledge that they have already covered in class. The aim of our home learning is to encourage curiosity in learning, self-discipline and individual responsibility for learner's own development. This will be age and stage appropriate. As pupils progress through the school the level of expectation in taking responsibility for their own learning independently will increase.



We have continued to review our approaches to home learning throughout last session and have found that completion of home learning tasks is very low across most stages of the school. Our data in term 4 showed that in most classes less than 10 pupils accessed the home learning tasks and less than 5 pupils uploaded evidence of their learning. However there are also pupils who regularly complete home learning and find this beneficial.

Following a survey of parents and carers, teachers and pupils regarding home learning (June 2023), we gathered together the key messages and reviewed our home learning rationale, taking on board as much of the feedback as feasible.



This session our home learning tasks will continue to be across a 4 weekly period to allow more flexibility in the completion of tasks. Pupils should spend no more than **10 minutes on any one day** on home learning tasks and no more than **30 minutes across the week**. The aim of this little and often approach is to help keep pupils engaged, motivated and make home learning more manageable when pupils also have busy lives out of school. Home learning will not be issued on the first week back after a break and we will avoid the busy months of December and June. Reading books and online games will still be available during these times.

We recognise that digital technology can be a barrier for some families, however, we are a 'Digital School' and therefore will continue to use our digital platforms of **Seesaw** for the **Early and First level** stages (P1 – 4) and **Microsoft Teams** for our **Second level stages** (P5-7), as this will be a requirement for learners when they move onto Secondary School.

If your child prefers to complete tasks in a jotter then you can request one from the class teacher by emailing or calling the school office. We request that any learning completed in the jotter is photographed and then shared on the digital platform.

The home learning tasks provided will include fun and engaging ways to practice skills such as spelling, reading and maths skills through active learning activities including online games.

The Class Teacher will go over the homework with the children and give feedback on completed tasks at the end of the block of time although this will not be as detailed as the feedback given to pupils in classwork.

Although we do recognise that homework can sometimes cause tension in households and we would never want this to be the case, families can have a positive effect on home learning completion. You can help your child develop effective learning habits by:-

- Providing a suitable environment and time for learning at home.
- Showing an interest in what is being done through talking with your child and asking about what and how they are learning.
- Listening to your child's worries and difficulties and being patient. Talk to them about where they might be feeling in the **learning pit** as this is terminology we use in school and helps them to see learning as a journey.
- Helping them reflect on the **learning powers** they will need to complete a task:

